



**Needwood Middle School**  
**2024-2025**  
**Weekly Lesson Plan**  
**8th Grade Georgia Studies**

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	10/28/24	10/29/24	10/30/24	10/31/24	11/1/24
Standard(s)	SS8H5a	SS8H5a	SS85a	SS8H5a	SS8H5b
Learning Target	Explain the importance of key issues and events that led to the Civil War.	Explain the importance of key issues and events that led to the Civil War.	Explain the importance of key issues and events that led to the Civil War.	Explain the importance of key issues and events that led to the Civil War.	Explain Georgia's role in the Civil War.
Success Criteria	I know that I have it when I can explain how slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia led to the Civil War.	I know that I have it when I can explain slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's election, and the debate over secession in Georgia.	I know that I have it when I can explain slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's election, and the debate over secession in Georgia.	I know that I have it when I can explain how slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia led to the Civil War.	I know that I have it when I can explain the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.

<b>Activity or Assignment with Text/Links</b>	<p>The students will be provided with a <a href="#">notes activity</a>. They will receive direct instruction about that topic using <a href="#">Slides</a>. They will answer comprehension questions.</p> <p>*Continued on Tuesday!</p>	<p>The students will complete a <a href="#">notes activity</a> that also requires them to read excerpts from the textbook (p. 231-254). It will also include them receiving direct instruction about that topic using <a href="#">Slides</a> with summarizing activities taking place throughout the lesson.</p> <p>*Continued from Monday!</p>	<p>Students will have a <a href="#">sheet</a> with each of the 8 subtopics listed in the success criteria. They will be given a choice of responses/ways to demonstrate their understanding of the topic (draw a picture, write a summary, etc.).</p>	<p>Students will complete the five green dots in order (Ready, Read, Respond, Reflect, Write) on the following Achieve 3000 article: Remembering Dred Scott.</p> <p>Students are done when the teacher examines their completed response to the Write portion of the assignment.</p>	<p>*Segment will begin with a quiz.</p> <p>The students will read selections from the <a href="#">textbook</a> and answer <a href="#">comprehension questions</a>. Students will then use the teacher notes on the worksheet to continue to answer additional comprehension questions on the activity sheet.</p>
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